

TRAINING SCHEDULE FALL SESSION 2024

Tues, Sep 10 6 PM - 9 PM	Introduction and orientation. Discussion of what is meant by inclusion and how it is practiced
Thurs, Sep 12 6 PM - 9 PM	Discussion of ways that inclusion can benefit all children
Tues, Sep 17 6 PM - 9 PM	Discussion of the dangers of continuing segregation of children with disabilities
Thurs, Sep 19 6 PM - 9 PM	Discussion of how can we work together to encourage and develop appropriate educational supports for students with the greatest support needs
Tues, Sep 24 7:30 PM - 9 PM	Discussion of the federal and state laws that guide the practice of special education
Thurs, Sep 26 7:30 PM - 9 PM	Discussion of the multi-tiered system of support used by Nebraska schools to identify appropriate supports for all students who struggle and how schools implement the system to affect the whole school Program.
Tues, Oct 1 7:30 PM - 9 PM	Discussion of assistive technology and how it can be used to support students in inclusive classrooms
Thurs, Oct 3 7:30 PM - 9 PM	Discussion of different assessments that are used to identify students who are in need of special education and how they are used by the schools to develop individual education programs
Tues, Oct 8 6:00 PM - 9 PM	Examination of the IEP document and IEP meeting discussions. Students will use previous information to practice formulating recommendations for Inclusion.
Thurs, Oct 10 6 PM - 9 PM	Examination of the IEP document and IEP meeting discussions. Students will use previous information to practice formulating recommendations for inclusion
Tues, Oct 15 7:30 PM - 9 PM	Discussion of tools that are available to families to help IEP teams develop appropriate supports.

Thurs, Oct 17
6 PM - 9 PM

In this final session, we will revisit the assumptions that drive the advocacy for inclusive education, discuss how we move forward and have a graduation.